This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by discrete age and disability. The report also provides a graph of three of the disability categories which include Autism, Developmental Delay, and Speech or Language Impairment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data	posted as of:	Feh 4	2009	12:59 I	M

Disability/Age	3	4	5	Total	<b>Disability Percentage</b>
Autism	8	22	24	54	2.76%
<b>Deaf-blindness</b>	2	0	0	2	0.10%
Developmental delay	186	275	281	742	37.97%
Emotional disturbance	0	0	3	3	0.15%
Hearing impairment	2	8	8	18	0.92%
Mental retardation	1	4	9	14	0.72%
Multiple disabilities	2	1	6	9	0.46%
Orthopedic impairment	1	3	2	6	0.31%
Other health impairment	1	8	8	17	0.87%
Specific learning disability	0	0	13	13	0.67%
Speech or language impairment	146	362	562	1,070	54.76%
Traumatic brain injury	1	1	0	2	0.10%
Visual impairment	2	1	1	4	0.20%
Total	352	685	917	1,954	100.00%

### **Age Percentage Distribution**

Age	Age Percentage
3	18.01%
4	35.06%
5	46.93%
Total	100.00%

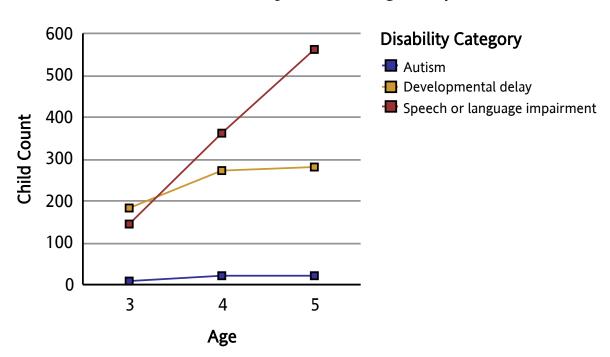
This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by discrete age and disability. The report also provides a graph of three of the disability categories which include Autism, Developmental Delay, and Speech or Language Impairment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2008-2009 State: MONTANA

EDFacts data posted as of: Feb 4, 2009 12:59 PM

## **Child Count by Discrete Age Graph**



Feb 4, 2009 1:03 PM

EDFacts data posted as of:

### Report of Children Ages 3-5 with Disabilities Receiving Special Education Race/Ethnicity by Disability for SY 2005-06, SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP005B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by race/ethnicity and disability. The report also provides graphs showing the distribution of each disability by race/ethnicity. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set B: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

Disability/Race-Ethnicity	Asian or Pacific Islander	Black (not Hispanic)	Hispanic	American Indian or Alaskan Native	White (not Hispanic)	Total	Disability Percentage
Autism	0	1	1	2	50	54	2.76%
Deaf-blindness	0	0	0	0	2	2	0.10%
Developmental delay	3	9	21	124	585	742	37.97%
<b>Emotional disturbance</b>	0	2	0	0	1	3	0.15%
Hearing impairment	1	0	0	1	16	18	0.92%
Mental retardation	0	1	1	2	10	14	0.72%
Multiple disabilities	0	0	1	0	8	9	0.46%
Orthopedic impairment	0	0	0	1	5	6	0.31%
Other health impairment	0	1	0	1	15	17	0.87%
Specific learning disability	0	0	1	4	8	13	0.67%
Speech or language impairment	17	12	24	167	850	1,070	54.76%
Traumatic brain injury	0	0	1	0	1	2	0.10%
Visual impairment	0	0	0	0	4	4	0.10 %
Total	21	26	50	302	1,555	1,954	100.00%

### **Race/Ethnicity Percentage Distribution**

Race/Ethnicity	Race/Ethnicity Percentage
American Indian or Alaskan Native	15.46%
Asian or Pacific Islander	1.07%
Black (not Hispanic)	1.33%
Hispanic	2.56%
White (not Hispanic)	79.58%
Total	100.00%

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by race/ethnicity and disability. The report also provides graphs showing the distribution of each disability by race/ethnicity. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set B: Children with Disabilities (IDEA) Early Childhood Tables.

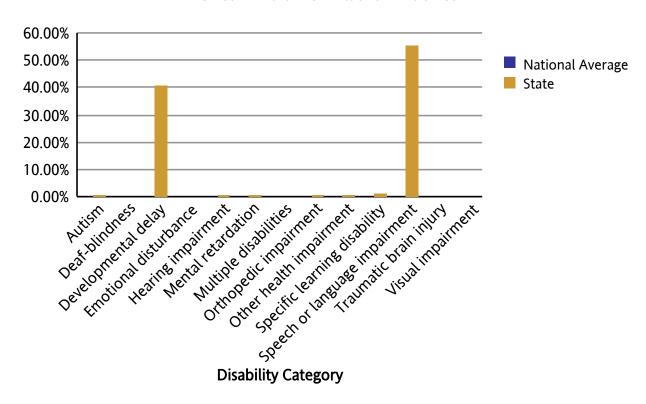
To view another reporting period use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:03 PM

### **American Indian or Alaskan Natives**



This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by race/ethnicity and disability. The report also provides graphs showing the distribution of each disability by race/ethnicity. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set B: Children with Disabilities (IDEA) Early Childhood Tables.

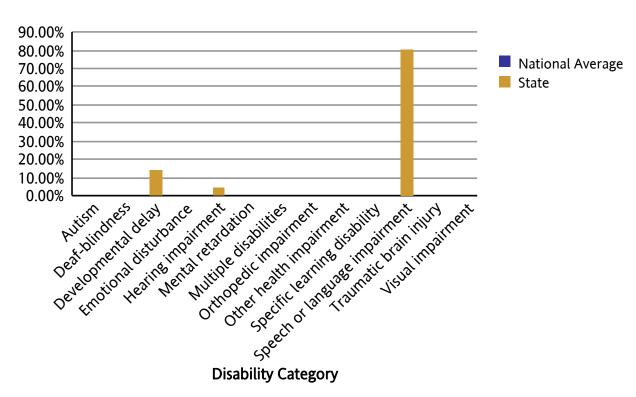
To view another reporting period use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:03 PM

### **Asian or Pacific Islander**



This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by race/ethnicity and disability. The report also provides graphs showing the distribution of each disability by race/ethnicity. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set B: Children with Disabilities (IDEA) Early Childhood Tables.

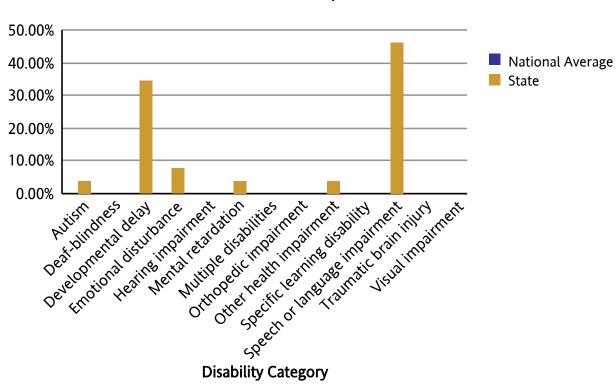
To view another reporting period use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:03 PM

### **Black (not Hispanic)**



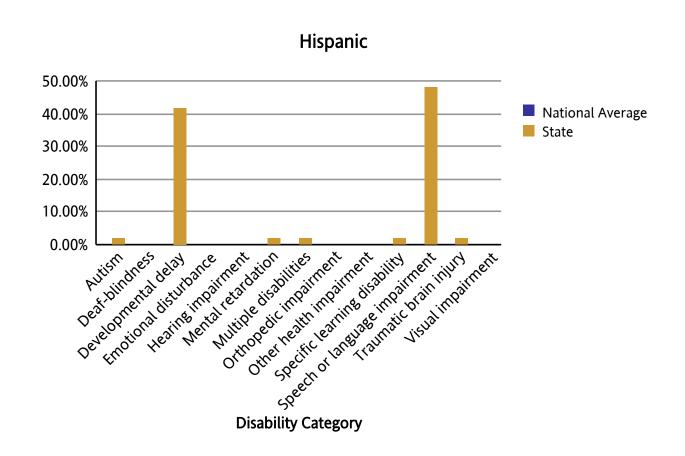
This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by race/ethnicity and disability. The report also provides graphs showing the distribution of each disability by race/ethnicity. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set B: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:03 PM



This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by race/ethnicity and disability. The report also provides graphs showing the distribution of each disability by race/ethnicity. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set B: Children with Disabilities (IDEA) Early Childhood Tables.

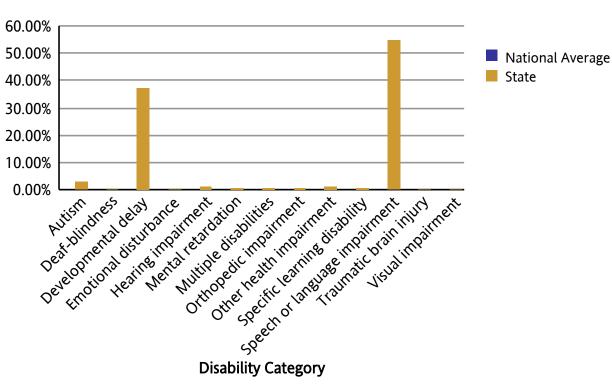
To view another reporting period use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2008-2009 State: **MONTANA** 

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:03 PM

### White (not Hispanic)



This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by age and disability. This information is provided for children ages 6 through 21. The report also provides two graphs showing the prevalence of high and low incidence disability categories. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:09 PM

#### Child counts by disability category, for ages 6 through 21: SY 2008-2009

Disability category		Age								
		7	8	9	10	11	12	13		
Mental retardation	54	56	66	81	78	62	76	65		
Hearing impairment	11	9	15	14	11	15	8	10		
Speech or language impairment	739	704	603	468	283	215	128	70		
Visual impairment	5	4	4	6	3	6	4	6		
<b>Emotional disturbance</b>	17	29	51	65	62	80	102	73		
Orthopedic impairment	8	9	4	4	7	4	4	5		
Other health impairment	29	54	67	106	121	157	161	206		
Specific learning disability	102	189	396	530	599	666	691	739		
<b>Deaf-blindness</b>			1							
Multiple disabilities	24	20	29	17	30	43	42	54		
Autism	46	51	47	36	34	32	47	36		
Traumatic brain injury	1	2	4	2	4		5	4		
Developmental delay										

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by age and disability. This information is provided for children ages 6 through 21. The report also provides two graphs showing the prevalence of high and low incidence disability categories. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:09 PM

Disability category		Age								
		7	8	9	10	11	12	13		
Total	1,036	1,127	1,287	1,329	1,232	1,280	1,268	1,268		

Disability satagory		Age									
Disability category	14	15	16	17	18	19	20	21			
Mental retardation	79	86	77	76	81	18	5	3			
Hearing impairment	12	12	10	14	8		1				
Speech or language impairment	36	32	30	17	15	1					
Visual impairment	6	4	5	2	3						
<b>Emotional disturbance</b>	104	135	104	65	40	6					
Orthopedic impairment	5	7	3	7	1						
Other health impairment	201	195	179	154	56	9	2				
Specific learning disability	764	822	774	725	412	43	1	1			
Deaf-blindness	1	1									
Multiple disabilities	50	52	50	57	44	9	6				

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by age and disability. This information is provided for children ages 6 through 21. The report also provides two graphs showing the prevalence of high and low incidence disability categories. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:09 PM

Disability actoromy		Age								
Disability category	14	15	16	17	18	19	20	21		
Autism	27	29	14	27	9	2	4			
Traumatic brain injury	5	4	9	9	5	2				
Developmental delay										
Total	1,290	1,379	1,255	1,153	674	90	19	4		

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

### Percentage of children with disabilities, for ages 6 through 21: SY 2008-2009

Disability category	Percentage <sup>1</sup>
Mental retardation	6.14%
Hearing impairment	0.96%
Speech or language impairment	21.29%
Visual impairment	0.37%
Emotional disturbance	5.95%
Orthopedic impairment	0.43%
Other health impairment	10.82%
Specific learning disability	47.50%

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by age and disability. This information is provided for children ages 6 through 21. The report also provides two graphs showing the prevalence of high and low incidence disability categories. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:09 PM

Disability category	Percentage <sup>1</sup>
Deaf-blindness	0.02%
Multiple disabilities	3.36%
Autism	2.81%
Traumatic brain injury	0.36%
Developmental delay	0.00%
Total	100.00%

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

#### Percentage of children with disabilities, for ages 6 through 21: SY 2008-2009

Age	Percentage <sup>1</sup>
6	6.60%
7	7.18%
8	8.20%
9	8.47%
10	7.85%
11	8.16%

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by age and disability. This information is provided for children ages 6 through 21. The report also provides two graphs showing the prevalence of high and low incidence disability categories. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:09 PM

Age	Percentage <sup>1</sup>
12	8.08%
13	8.08%
14	8.22%
15	8.79%
16	8.00%
17	7.35%
18	4.30%
19	0.57%
20	0.12%
21	0.03%
Total	100.00%

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

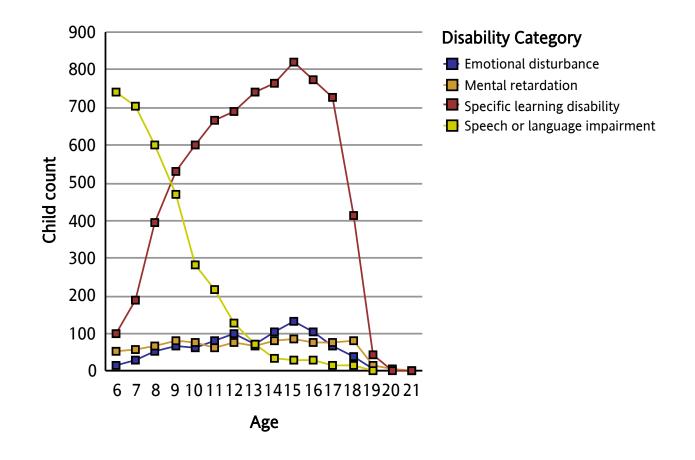
Child count for high incidence disability categories, for ages 6 through 21: SY 2008-2009

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by age and disability. This information is provided for children ages 6 through 21. The report also provides two graphs showing the prevalence of high and low incidence disability categories. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:09 PM



**EDFacts Reporting System** 

# Report of Children with Disabilities for Ages 6 through 21 by Age and Disability for SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP006C)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by age and disability. This information is provided for children ages 6 through 21. The report also provides two graphs showing the prevalence of high and low incidence disability categories. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:09 PM

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

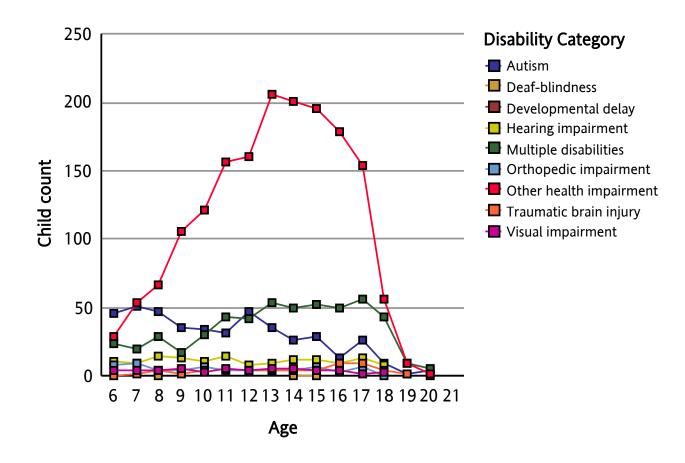
Child counts for low incidence disability categories, for ages 6 through 21: SY 2008-2009

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by age and disability. This information is provided for children ages 6 through 21. The report also provides two graphs showing the prevalence of high and low incidence disability categories. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:09 PM



This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by age and disability. This information is provided for children ages 6 through 21. The report also provides two graphs showing the prevalence of high and low incidence disability categories. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:09 PM

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

#### Appendix A: Data element mapping to files and data groups

Data element	File	Data group	Valid for school years
Disability <sup>2</sup>	N/X002: Children with Disabilities (IDEA)	74B: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Age	N/X002: Children with Disabilities (IDEA)	74B: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Child count	N/X002: Children with Disabilities (IDEA)	74B: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009

Source: U.S. Department of Education, EDFacts Workbook (See school years listed above)

<sup>&</sup>lt;sup>1</sup>Percentage values displayed on the report were calculated based on the child count values submitted by the SEA. <sup>2</sup>The definition of developmental delay is state-determined and applies to children with disabilities aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by race/ethnicity and disability. This information is provided for children ages 6 through 21. The report also provides a bar chart by race/ethnicity and child count by disability. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of:

Feb 4, 2009 1:10 PM

#### Child counts by disability category and race/ethnicity for ages 6 through 21: SY 2008-2009

Disability category	American Indian or Alaskan Native	Asian or Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Total	Disability Percentage <sup>1</sup>
Mental retardation	165	13	12	28	745	963	6.14%
Hearing impairment	9	1	3	8	129	150	0.96%
Speech or language impairment	503	53	34	79	2,672	3,341	21.29%
Visual impairment	12	1		1	44	58	0.37%
Emotional disturbance	135	2	17	31	748	933	5.95%
Orthopedic impairment	6	1	4	3	54	68	0.43%
Other health impairment	152	10	30	45	1,460	1,697	10.82%
Specific learning disability	1,288	52	91	240	5,783	7,454	47.50%
Deaf-blindness	1				2	3	0.02%
Multiple disabilities	60	6	4	13	444	527	3.36%
Autism	31	7	5	6	392	441	2.81%
Traumatic brain injury	8		1		47	56	0.36%
Developmental delay							0.00%
Total	2,370	146	201	454	12,520	15,691	100.00%

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by race/ethnicity and disability. This information is provided for children ages 6 through 21. The report also provides a bar chart by race/ethnicity and child count by disability. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of: Feb 4, 2009 1:10 PM

#### Percentage of children with disabilities in each race/ethnicity category for ages 6 through 21: SY 2008-2009

Race/ethnicity	Percentage <sup>1</sup>
American Indian or Alaskan Native	15.10%
Asian or Pacific Islander	0.93%
Black (not Hispanic)	1.28%
Hispanic	2.89%
White (not Hispanic)	79.79%
Total	100.00%

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by race/ethnicity and disability. This information is provided for children ages 6 through 21. The report also provides a bar chart by race/ethnicity and child count by disability. These data come from EDFacts.

2008-2009 School year: State: MONTANA

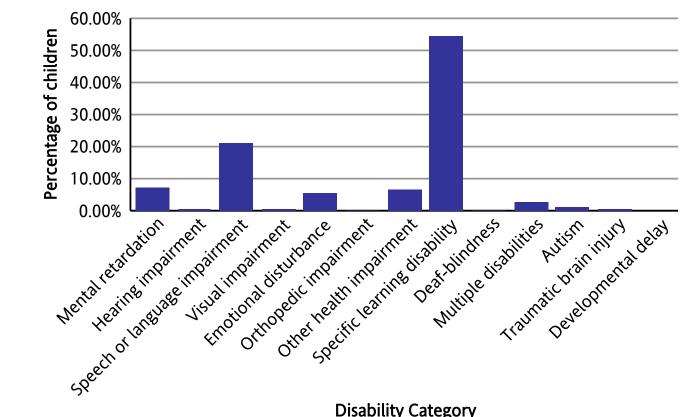
This state has been approved to submit IDEA Child count data via EDFacts exclusively.

EDFacts data posted as of:

Feb 4, 2009 1:10 PM

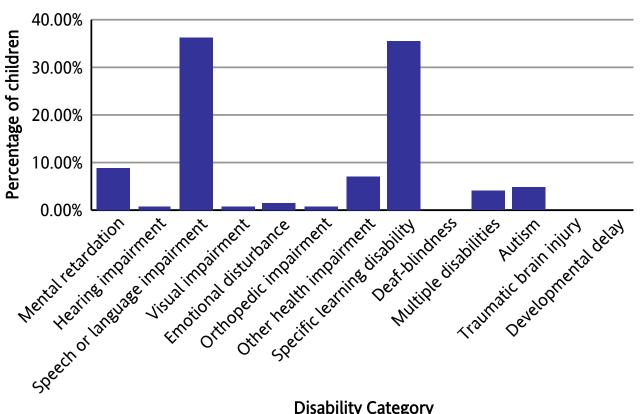
Bar chart of percentage of children in each disability category for each race/ethnicity for children ages 6 through 21: SY 2008-2009

### American Indian or Alaskan Natives



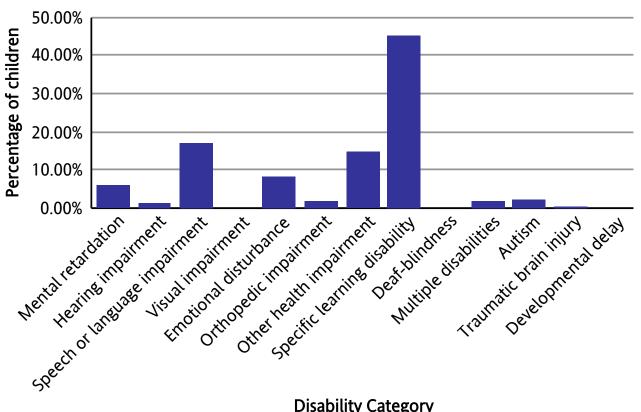
**Disability Category** 

### Asian or Pacific Islander



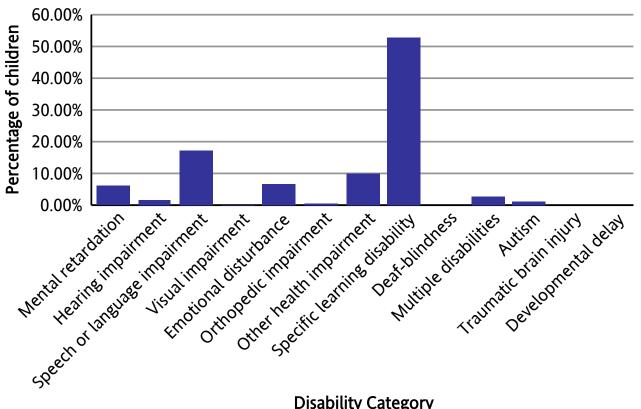
**Disability Category** 

### Black (not Hispanic)



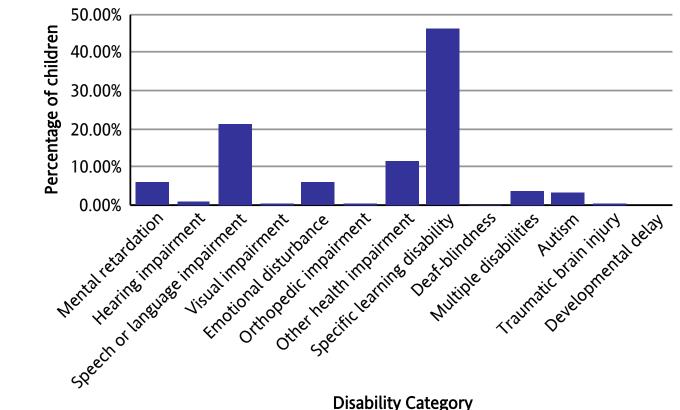
**Disability Category** 





**Disability Category** 

### White (not Hispanic)



### **Disability Category**

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

Annandiy A. Data alament manning to files and data groups

Data element	File	Data group	Valid for school years
Disability <sup>2</sup>	N/X002: Children with Disabilities (IDEA)	74A: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Race/ethnicity	N/X002: Children with Disabilities (IDEA)	74A: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Child count	N/X002: Children with Disabilities (IDEA)	74A: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009

Source: U.S. Department of Education, EDFacts Workbook (See school years listed above)

<sup>&</sup>lt;sup>1</sup>Percentage values displayed on the report were calculated based on the child count values submitted by the SEA.

<sup>&</sup>lt;sup>2</sup>The definition of developmental delay is state-determined and applies to children with disabilities aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).